

North Elementary

1100 Roddey Drive
Lancaster, SC 29720

Grades K-5 Elementary School

Enrollment 573 Students

Principal Linda L. Blackwell 803-283-9918

Superintendent Patricia K. Burns 803-286-6972

Board Chair Lisa T. Bridges 803-286-6972

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	45	31	3	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes
2005	Good	Below Average	Yes

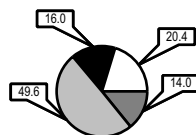
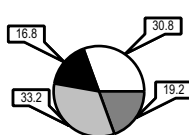
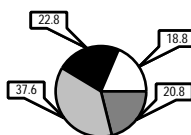
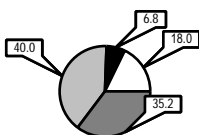
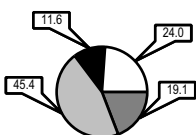
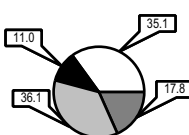
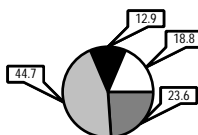
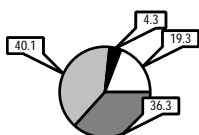
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	275	100.0	18.3	38.5	33.6	9.5	54.2	Yes	Yes
Gender									
Male	157	100.0	24.3	41.9	26.4	7.4	42.6		
Female	118	100.0	10.5	34.2	43.0	12.3	69.3		
Racial/Ethnic Group									
White	146	100.0	9.9	33.1	44.4	12.7	69.0	Yes	Yes
African American	121	100.0	28.6	44.6	20.5	6.3	34.8	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	242	100.0	13.5	41.9	37.6	7.0	58.1		
Disabled	33	100.0	51.5	15.2	6.1	27.3	27.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	275	100.0	18.3	38.5	33.6	9.5	54.2		
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	267	100.0	18.1	38.2	33.9	9.8	53.9		
Socio-Economic Status									
Subsidized meals	136	100.0	30.7	42.5	19.7	7.1	37.8	Yes	Yes
Full-pay meals	139	100.0	6.7	34.8	46.7	11.9	69.6		

Mathematics – State Performance Objective = 36.7%									
All Students	275	100.0	19.1	36.3	19.8	24.8	59.9	Yes	Yes
Gender									
Male	157	100.0	20.3	36.5	18.9	24.3	56.8		
Female	118	100.0	17.5	36.0	21.1	25.4	64.0		
Racial/Ethnic Group									
White	146	100.0	9.9	31.7	21.8	36.6	73.2	Yes	Yes
African American	121	100.0	31.3	41.1	17.0	10.7	42.9	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	242	100.0	16.2	37.6	21.4	24.9	63.3		
Disabled	33	100.0	39.4	27.3	9.1	24.2	36.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	275	100.0	19.1	36.3	19.8	24.8	59.9		
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	267	100.0	19.3	35.8	19.7	25.2	59.8		
Socio-Economic Status									
Subsidized meals	136	100.0	31.5	40.2	13.4	15.0	44.9	Yes	Yes
Full-pay meals	139	100.0	7.4	32.6	25.9	34.1	74.1		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	275	100.0	30.9	31.7	18.3	19.1	37.4
Gender							
Male	157	100.0	34.5	32.4	14.2	18.9	33.1
Female	118	100.0	26.3	30.7	23.7	19.3	43.0
Racial/Ethnic Group							
White	146	100.0	18.3	27.5	26.1	28.2	54.2
African American	121	100.0	48.2	33.9	8.9	8.9	17.9
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	242	100.0	27.9	34.1	19.7	18.3	38.0
Disabled	33	100.0	51.5	15.2	9.1	24.2	33.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	275	100.0	30.9	31.7	18.3	19.1	37.4
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	267	100.0	31.5	30.3	18.5	19.7	38.2
Socio-Economic Status							
Subsidized meals	136	100.0	49.6	26.8	12.6	11.0	23.6
Full-pay meals	139	100.0	13.3	36.3	23.7	26.7	50.4

Social Studies							
All Students	275	100.0	20.6	47.7	13.4	18.3	31.7
Gender							
Male	157	100.0	26.4	45.9	9.5	18.2	27.7
Female	118	100.0	13.2	50.0	18.4	18.4	36.8
Racial/Ethnic Group							
White	146	100.0	8.5	47.9	16.9	26.8	43.7
African American	121	100.0	35.7	46.4	8.9	8.9	17.9
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	242	100.0	18.3	50.2	14.4	17.0	31.4
Disabled	33	100.0	36.4	30.3	6.1	27.3	33.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	275	100.0	20.6	47.7	13.4	18.3	31.7
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	267	100.0	20.5	47.2	13.4	18.9	32.3
Socio-Economic Status							
Subsidized meals	136	100.0	35.4	44.1	7.9	12.6	20.5
Full-pay meals	139	100.0	6.7	51.1	18.5	23.7	42.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	94	100.0	14.3	26.4	49.5	9.9	59.3
	4	94	100.0	22.2	38.9	33.3	5.6	38.9
	5	94	100.0	28.9	43.3	26.7	1.1	27.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	86	100.0	16.0	30.9	40.7	12.3	53.1
	4	99	100.0	18.2	46.6	31.8	3.4	35.2
	5	90	100.0	19.8	42.0	33.3	4.9	38.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	94	100.0	13.2	46.2	27.5	13.2	40.7
	4	94	100.0	8.9	38.9	18.9	33.3	52.2
	5	94	100.0	22.2	43.3	15.6	18.9	34.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	86	100.0	23.5	44.4	19.8	12.3	32.1
	4	99	100.0	13.6	35.2	21.6	29.5	51.1
	5	90	100.0	19.8	33.3	21.0	25.9	46.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	86	100.0	32.1	32.1	29.6	6.2	35.8
	4	99	100.0	29.5	34.1	14.8	21.6	36.4
	5	90	100.0	30.9	33.3	13.6	22.2	35.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	86	100.0	18.5	49.4	17.3	14.8	32.1
	4	99	100.0	10.2	56.8	17.0	15.9	33.0
	5	90	100.0	33.3	42.0	7.4	17.3	24.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 573)				
First graders who attended full-day kindergarten	100.0%	Up from 95.7%	100.0%	100.0%
Retention rate	3.9%	Up from 2.5%	3.0%	3.0%
Attendance rate	96.5%	Up from 96.1%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	4.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	3.3%	3.2%
Eligible for gifted and talented	12.9%	Down from 18.0%	14.5%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.4%	Up from 3.4%	9.0%	8.2%
Older than usual for grade	0.7%	Up from 0.2%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 39)				
Teachers with advanced degrees	51.3%	Down from 52.6%	54.2%	52.6%
Continuing contract teachers	92.3%	Up from 92.1%	85.7%	83.3%
Highly qualified teachers	86.1%	Down from 100.0%	93.1%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	90.2%	Up from 89.6%	88.2%	87.0%
Teacher attendance rate	94.8%	Down from 95.9%	95.1%	95.0%
Average teacher salary	\$42,453	Up 3.8%	\$41,870	\$41,703
Prof. development days/teacher	9.4 days	No change	13.1 days	12.8 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.0 to 1	18.9 to 1	18.8 to 1
Prime instructional time	90.3%	Down from 91.0%	89.8%	89.8%
Dollars spent per pupil*	\$5,715	Up 0.5%	\$6,080	\$6,242
Percent of expenditures for teacher salaries*	69.0%	Up from 68.4%	67.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	82.6%		89.4%	
Highly qualified teachers in high poverty schools	55.3%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been another academically successful year at North. Our PACT scores indicated students excelling in all academic areas. Fifth graders showed significant gains in the advanced areas for math, language arts and science. Fifth grade social studies scores remained strong in the advanced area and showed gains in the proficient area. Fourth graders showed gains in all subject areas with a 17% increase in advanced math, a 20% increase in advanced social studies and strong increases in advanced language arts and science. All fourth and fifth grade curricular areas showed a decrease in students scoring below basic. Third graders showed gains in the proficient category for math, language arts, science and social studies. We met 17 out of 17 objectives in the AYP evaluation put in place by the No Child Left Behind federal legislation. North has met AYP for the third straight year.

North students continue to excel in writing. The Shea Vaulting Team performed gymnastics on horseback for our annual writing kickoff. Our parents brought in writings about their favorite school memories which were displayed on bulletin boards for the students to enjoy. Our grandparents came to celebrate our writing. The writing program worked hand in hand with our SIC reading initiative, "Giddy Up with Reading." Our faculty and students acted out a drama, "Read Down at the Circle N Ranch," written by one of our teachers. Roundup students enjoyed writing their own endings to the drama. We were especially proud when our students became published authors. Older students published individual books while younger students published classroom books during North's Writing Showcase, which produced over 300 student books. As a result of our continued dedication to excellence in writing, North was recognized as a 2005 Exemplary Writing School by the SC Writing Improvement Network.

Individual awards were in abundance. The SC Letters About Literature writing contest named one of North's fifth grade students as the first place state winner and another as a semi-finalist. Students' work was featured in the Southern Sampler and the Poetic Power Anthology. One third grader was given the Young Writer's Award. In science, two North students were awarded top honors in the USC-L district Science Fair. One of our teachers received National Board certification giving North a total of five teachers to receive this distinction. Our teachers received teaching grants to enhance learning in curriculum areas.

Service to school and community is an important part of our school. Students served through peer tutoring, assisting in the office, visiting the nursing home, selling ice cream and school supplies, and participating in other service learning projects. The Student Council collected and dispensed canned goods, coats, mittens and winter hats. Our TMD students received a grant to continue our school-wide recycling program.

North Elementary is a great community of over 570 learners. As a Red Carpet School, we pride ourselves on being welcoming to students, parents and the community. We value our PTA and School Improvement Council who work diligently to assist us in many ways. This year, our PTA completed the third phase of our fitness area by adding a walking track to our playground. Our SIC takes the lead in our annual reading program. Faculty, staff, parents and community working together is what makes North a Red Carpet School.

Linda Blackwell, Principal
Lynn Ferguson, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	87	53
Percent satisfied with learning environment	92.9%	89.3%	90.0%
Percent satisfied with social and physical environment	95.3%	92.9%	92.5%
Percent satisfied with school-home relations	95.2%	90.7%	80.4%

*Only students at the highest elementary school grade level at this school and their parents were included.